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| KUW People , cultures and communities  | Caterpillars C:\Users\teacher\AppData\Local\Microsoft\Windows\INetCache\IE\NZQHEH3N\TJ-Openclipart-86-circles-caterpillar-legless-7-11-16-final[1].png | Adult input and strategies  | Progression in knowledge, skills attitudes- what is the child learning?  | Butterflies  |
| ELG “ describe their immediate environment using knowledge from observation, discussion, stories, non-fiction and maps”“know some similarities and differences between religious and cultural communities, drawing on their experience and what has been read”“explain similarities and differences between life in this countries and life in other countries” | Explore materials with different properties Explore natural materials indoors and outdoors  | Play opportunities involving range of small world figures representing different ages, abilities of people Planned opportunities to talk about self and own family members Visits or visitors showing range of life experiences / different cultures and beliefs Range of fiction and non - fiction which show range of society and different families / different settings and characters Planned opportunities to explore using all senses Use of images/photos / maps etc to show life in other countries Use of outdoor learning to engage all sense Visits to own local area - using park / Nantwich road etc  | Language development - family vocab especially Understanding of same /different when comparing range of materials, people, events Respecting that we are not all the same and others have different experiences/ families/ languages etc Listen with attention to stories and discuss illustrations / characters Listen with interest to others experiences Understand that all people have celebrations for many reasons and celebrate children’s personal experiences of different festivalsKnow that there are different countries and languages in the world  |  Begin to talk about their own history and culture - my family does…we say… how / when we celebrate … |
| Show interest in range of roles in own community  |
| Talk about their own family Make connections between people and their families  | Talk about what they have experienced, seen or observed  |
| Notice similarities and differences between people  | Develop some knowledge about own local community – places they know and routes they follow  |
| Take part in range of celebrations during the year  |
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