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| Writing | Caterpillars C:\Users\teacher\AppData\Local\Microsoft\Windows\INetCache\IE\NZQHEH3N\TJ-Openclipart-86-circles-caterpillar-legless-7-11-16-final[1].png | Adult input and strategies  | Progression in knowledge, skills attitudes- what is the child learning?  | Butterflies  |
| ELG “Write letters which are mostly well formed | Literacy- markmaking in range of situations and using range of tools  | Letters and sounds phonics teachingLetter formation practiseSmall group support when writing | Use of tools correctly holding them.Correct formation of lettersWrite words fluently | Start to write some letters comfortably (eg from their name) |
| Physical DevelopmentUse small motor skills Handle and use toolsDevelop manipulation and control | Fine motor activitiesPencil grip support where neededDough gymWhiteboards and slide in sleeves  | Use one handed tools and equipmentComfortable pencil grip (pinch)Dominant hand |
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|  | Caterpillars  | Adult input and strategies  |  Progression in knowledge, skills attitudes- what is the child learning?  | Butterflies  |
| ELG “Spell words by identifying sounds in them and representing the sounds with a letter or letters” | Listening activities – distinguish sounds  | Phonics teaching daily | Identify sounds within wordsLink phonemes and graphemes to spell wordsStart to write words and own name. | Distinguish and recognise initial sounds |
| Make marks which signify name or other names- give meanings | Daily phonics teachingMark making opportunities | Use print and letter knowledge eg m for mummy |
| Start to recognise print around them eg own name. | Name cards to practise writingNames to recognise in the setting | Write own name |
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|  | Caterpillars  | Adult input and strategies - How are we supporting progress ?  |  Progression in knowledge, skills attitudes- what is the child learning?  | Butterflies  |
| ELG “Write simple phrases and sentences that can be read by themselves and others | Add marks to pictures they give meaning too eg that says mummy | Mark making opportunities in the environment daily | Children to freely mark makeChildren to start to ‘write’ and give meaning to their marks.Children to write initial letters of wordsChildren to write words such as their own name. | Write initial sounds |
| Enjoy drawing freely |
| Make marks to stand for their own name |