



Play, Learn, Grow Together!

"A caring nursery where children thrive"



Head Teacher: Mrs E Connor
Nursery Teachers: S Smith L Barlow and N Clark
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Westminster Nursery Rules

Parents as Partners

Children are learning from the day they are born. When a child begins nursery, parents and nursery staff become partners in the learning process. Up until now, you have been your child's first teacher; together we can take your child to the next step.

This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years' experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.

Learning in the Early Years

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development from the EYFS.

Children mostly develop the 3 prime areas first:

- Communication and language;
- Physical development;
- Personal, social and emotional development.

These prime areas are essential for your child's healthy development and future learning. As children grow, the prime areas will help them to develop skills in 4 specific areas:

- Literacy;
- Mathematics;
- Understanding the world; and
- Expressive arts and design.

These 7 areas are used to plan your child's learning and activities. This is similar to the curriculum in primary schools, but it's adapted for very young children, and it's designed to be flexible so that staff can follow your child's unique needs and interests.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.



1. Be kind and share

2. Listen carefully

3. Walk to stay safe

4. Take care of our toys



Nursery rules help everyone to be safe and happy in our nursery. We hope you will talk about these at home with your child.

Nursery Staff

Mrs Emma Connor	Head Teacher (Key worker)
Mrs Sian Smith/Mrs Nicola Clark	Teachers (Key worker)
Miss Layla Tudor	Teaching Assistant
Mrs Beata Gluchowska	Teaching Assistant (Key worker)
Mrs Amanda Sides	Teaching Assistant (Key worker)
Mrs Sian Smith	Teaching Assistant (Key worker)
Mr Neil Smith	School Business Manager
Mrs Mylene Booth	Caretaker/Support Teaching Assistant
Mrs Gemma Moloney-Ridsdale	Teaching Assistant (SEN expertise)
Miss Ruby Smith-Maddock	Teaching Assistant (key worker)
Miss Madison Bowditch	Teaching Assistant Apprentice (key worker)

Children are assigned to a key worker when they begin nursery, although all staff get to know and work with all children.

Head Teacher

The Head Teacher, Mrs Emma Connor is always happy to discuss any matters which are important to you and your child. Please make an appointment at the school office.

Website & Facebook

<http://www.westminsternurseryschool.net/>

<https://www.facebook.com/westminsternurseryschoolcrewe>

Our nursery website/facebook is kept up to date with regular blogs/photographs about the activities the children have been doing. We love to hear your comments so please keep your eye on it and respond – it's a great way of keeping in touch.

Settling in

Every child is unique – each one adjusts in their own time, and some take longer than others. Staff are always available to comfort your child if they are upset. Some children can be sad for a very short time. In instances where a child becomes very distressed, staff will contact you by telephone and ask you to return. You will then have a conversation with the staff to decide how long is best for the next visit. We aim to increase the time each day while making them feel comfortable and happy.

Tracking your child's progress

Your child will have a Learning Journey book in which staff record the activities and achievements seen. They are a wonderful record of your child's progress. Each term your child's keyworker will share a progress update with you.

Worries and Concerns

Should you have any worries or concerns about your child please discuss them with your child's key worker who will be happy to help. If your child needs any additional support we will contact you to arrange a meeting with our school Special Educational Needs Co-ordinators (SENCOs), Mrs Nicola Clark and Mrs Emma Connor.

Attendance

It is important that your child attends as regularly as possible to support them in building relationships with staff and children. In promoting good attendance, you are teaching the children about daily routines and preparing them for starting primary school. Obviously, there are times when your child needs to be absent due to illness, which we fully understand. Whenever your child is absent from nursery we would appreciate it if you could telephone or email us on the first day of absence to let us know.

A day in nursery...what will we do?



- Play inside our classroom
- Join in group time learning
- Enjoy snack time
- Play outside on the bikes and in the garden
- Listen to a story and sing songs and rhymes



Clothing

Many of our activities are messy, so please send your child dressed in clothes you do not mind getting dirty. If your child is using the toilet or potty, they need to be dressed in clothes they can easily pull up and down themselves. Whilst earrings are permitted in nursery, only studs are allowed for safety reasons. Depending on the weather, please send your child dressed appropriately eg. coats for rainy days, sun hats for summer, woolly hats and gloves for winter as we will play outside every day!

Please check that your child's name is written in items of clothing that they are likely to take off – coats, jumpers, cardigans, gloves, hats, scarves. We do have a small selection of spare clothes, if children need to be changed, although many children prefer to have their own clothes. Please bring spare clothes in a named bag and put it on your child's peg.

Collecting your Child

Please ensure that your child is collected promptly at the end of a session. However, we do understand that situations may arise but please ensure you notify us if you are going to be late to collect your child. If there is someone different coming to collect your child, please let us know. If we are not sure who your child is to go home with, we will have to telephone you to make sure. Each room has a parental consent book in which we can record the name of a different person who might be collecting your child. Please let us know at drop off if this is the case.

Accidents

Staff in the nursery protect the well-being of your child and adhere to the school's Safeguarding Policy. In the event of illness or serious accident, every effort will be made to contact the child's parents/carers. Significant accidents will be recorded and a first aid slip given out to parents when they collect their child. Staff in both rooms hold a current First Aid qualification. It is very important that we have your most up-to-date telephone numbers (a minimum of 2 please).

Snack Money/School Fund

We ask for a voluntary contribution per week for each child of £2.50 (£5.00 for 30 hour children), although it is possible to pay per half term or term if this is easier. We use this contribution to buy snack foods and many more items. There is always a choice of fruit, vegetables, milk and water available for snack. We also have other foods such as toast, cheese, crackers, breadsticks etc.

Any additional funds pay for other things such as bubble mixture, replacing broken equipment, playdough ingredients, replenishing books and is saved towards special events such as having caterpillars to study and paying for visitors.

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Home school library

We actively encourage children to be interested in books and develop a love of stories. Each week your child can select a new book to enjoy!

